

Student Prevention of Radicalisation Policy

Key Information	
Policy	Student Prevention of Radicalisation Policy
Policy Lead	AL
Last Reviewed	March 2026
Approved by Principal/Governing Body	March 2026
New Review	March 2027
Filing Classification	Safeguarding and Student Welfare

Xaverian College, in line with its Mission Statement and legal responsibilities, has a duty of care to all members of its community. The College's overarching aim is to provide a safe, inclusive, and respectful environment in which every student can realise their full potential.

The Prevent Policy of Xaverian College is intended to ensure the maintenance and promotion of a learning community that provides a safe and secure environment free from all forms of harassment, exploitation, abuse and discrimination, providing support and guidance for all community members. Mindful of legal responsibilities and based on Gospel values, the Prevent Policy of Xaverian College is an essential expression of our Mission.

1. The Duty

The Government's National Prevention Strategy is to prevent people from becoming radicalised and involved in terrorist behaviour. The threat we face from terrorism is serious and real. Xaverian College has a legal and moral responsibility to prevent students being drawn into associated behaviours and to support vulnerable students who are at risk of being radicalised.

The College's Prevent Strategy has active engagement from Governors, the Principal, managers, teachers and support staff together with partners including the police and local Prevent coordinators.

2. Statutory Guidance

The Counter-Terrorism and Security Act 2015

The Government has the power to direct universities, colleges and other Further and Higher education providers to comply with the following statutory guidance.

All providers should:

- build upon the good practice that exists, to protect staff and students against the risks that some organisations and individuals pose
- undertake an appropriate risk assessment to satisfy themselves that appropriate policies and procedures are in place. This will also help to identify and support any individuals who may be vulnerable and manage associated risks
- implement policies and procedures relating to visiting speakers to ensure student and staff safety in relation to extremist views yet preventing the erosion of freedom of speech e.g. some colleges and universities do this by ensuring opposing speakers are invited at the same time
- ensure any individual identified as vulnerable to the risk of being radicalised is referred to the GMP Prevent Team on 0161 856 6345 and the DfE's Counter-Extremism Division, using the National Prevent Referral Form, with Manchester Children's Services made aware if the person is under 18 years of age.

3. Strategies to Prevent Students Being Radicalised and Minimising Risk

Existing college policies to support the safeguarding of students and staff

The College has rigorous and effective policies which safeguard and support the well-being of our students:

- College Safeguarding and Child Protection Policies - the work of the college is underpinned by these policies in order to keep students from harm. These policies guide appropriate actions and reporting methods in order to ensure appropriate interventions and support are implemented to safeguard young people within a safe and secure environment free from all forms of harassment, abuse and discrimination.
- Student Complaints Procedure - (within the student handbook) - students are aware of how to report any concerns they may have.
- Anti-Bullying and Harassment Policy - (within the student handbook) - students are informed through the Pastoral System on how to report bullying and harassment concerns.
- Student Code of Conduct Agreement and College Behaviour for Learning Policy- informs students of college standards regarding behaviour, academic performance and social media guidance. These expectations are clearly conveyed to students through a Pastoral lesson. All students sign the Student Code of Conduct Agreement.
- Student Discipline Procedure - informs staff responsible for student welfare, behaviour and academic performance of appropriate application of disciplinary measures.
- Offensive Weapons Policy and Procedures-managing incidents of students possessing and carrying weapons in and around college.
- Student ID and Lanyard Policy- rules around the wearing of IDs and Lanyards to ensure we can observe who is on our campus, therefore, improving the safety of students.
- Adhering to Martyn's Law- we are preparing to comply with the regulations of Martyn's Law, which must happen by Spring 2027.

Prevention of radicalisation through the Pastoral and RE Systems

After consultation with the local Prevent coordinator, the College has planned a number of naturally occurring platforms through which to deliver the Prevent agenda. These include:

- A number of sessions through the General RE programme focused upon the positive messages of:
 - care for those of different faiths, cultures and backgrounds
 - respect and peace communicated from all faiths and traditions.
- A number of Pastoral lessons relating to:
 - the high expectations of student behaviour outlined within the student code of conduct
 - the promotion of positive British values and attitudes e.g. respect for those from all backgrounds, cultures and faiths; respect of human rights;

responsibilities, and service to society; promotion of social inclusion; support of those less fortunate than ourselves within our local and global communities through works of charity; volunteering; caring for our environment

- the risks relating to the misuse of social media and the potential consequences including those related to 'extremist materials'
 - zero tolerance relating to child-on-child abuse (including that from external parties) and the effective methods to report incidents.
 - It is important to build resilience through the curriculum, supporting students to be citizens in modern Britain. Both the RE and Pastoral programmes aim to promote shared values, and this can help to build resilience to radicalisation and extremism, and tackle the root ideological causes of them.
- the reporting of safeguarding concerns to named college staff and the support students may expect from those staff.
 - using naturally occurring opportunities in the classroom to educate positive attitudes and behaviours and challenge negative ones.

Risk Assessment

A risk assessment, in line with the statutory guidance and proportionate to the size and complexity of the college will be conducted annually by the Designated Safeguarding Lead (DSL). The risk assessment will outline potential risks and methods of mitigation. It is important to ensure that our event spaces are not being used to facilitate the spread of extremist narratives.

An action plan will be completed based on the findings of the risk assessment to reduce the risk of radicalisation.

Guest Speakers and External Agencies

Section 43 of the Education (No. 2) Act 1986 applies to registered higher education providers and further education institutions in England.

- This places a duty on providers to "take such steps as are reasonably practicable to ensure that freedom of speech within the law is secured for members, students and employees of the establishment and for visiting speakers".
- The duty includes ensuring, so far as reasonably practicable, that no person or group is denied use of any premises for reasons related to their beliefs or views, or those of any member of the group, or related to the group's policy or objectives.

Colleagues across college will ensure that visiting speakers and external agencies do not pose a risk to the safety and wellbeing of students through:

- discussing potential risks with appropriate members of the Senior Leadership Team, if there is a concern regarding extremist cultural, social, political or religious views, to help discern if the event should proceed and if so, what mitigating actions should be implemented.

- arranging events in a timely manner to ensure discussion relating to potential risks is undertaken with the DSL (potentially an external 'Prevent' coordinator if concerns are raised).
- consulting with their Divisional Lead or Head of Year regarding the appropriateness of guest speakers and events. This information must be passed onto the DSL before the speaker attends college or a visit takes place. The DSL will conduct 'soft' background checks on all speakers and events. The Police and Prevent coordinator may be consulted to check.
- taking account of the balance between potential risks and freedom of speech. In some situations, the invitation of an individual may be counter balanced by inviting a speaker with alternative views. If an event of this nature is to be held, the Senior Management Team will assess the potential risks, alongside a rationale and evidence for the benefit of the event, through a paper from the organiser. If the event is cancelled, there should also be a rationale for this decision. Colleges in England must be mindful of their existing duties regarding political impartiality and ensure the balanced presentation of political issues, enabling freedom of speech and academic freedom.
- Freedom of speech is not an absolute right, and it does not include the right for individuals to harass others or incite them to violence or terrorism.

Staff Training

In line with the Prevent Duty guidance 2023, the DSL and DDSL must receive more in-depth training, including on extremist and terrorist ideologies, how to make referrals and how to work with Channel panels. This must be undertaken every two years.

The college is committed to arrange appropriate training and familiarisation with the 'Prevent' agenda and associated college strategies for Governors, managers, teachers and support staff in order to:

- promote a respect and reverence for those of other faiths, cultures, backgrounds and abilities.
- promote equality and diversity.
- use outstanding teaching and learning to educate positive attitudes and behaviours and challenge negative ones.
- promote British values.

Any education or leadership must encourage staff and students to respect everyone as defined by the Equality Act 2010.

Training will focus on:

- the factors which may make people vulnerable to radicalisation.
- how to identify individuals who may be vulnerable to radicalisation.
- how to identify, challenge and report extremist ideas or behaviours.

The College has appointed the DSL to coordinate training. The College provides 3 main sources of training regarding Prevent and British Values. This is provided through online safeguarding packages provided by Educare, an in-house safeguarding training programme designed by the Safeguarding Leads, and at appropriate times also through full Staff Meetings.

Safety Online

The college is conscientious in its duty to strive to educate students in the use of IT and social media for positive educational purposes rather than negative activities. It does this through:

- clear social media and ICT policies and procedures which include reference to preventing radicalisation.
- the misuse of social media and IT, together with the potential consequences including those related to 'extremist materials'.
- consultation with and guidance from line managers regarding curriculum activities which may involve research into sensitive issues relating to extremist behaviour e.g. far right and far left political groups in Politics lessons; the Nazi movement in History lessons.
- Senso email alerts sent to the DSL. These alerts, which display information of potential harmful information and pictures, are based on the IT activity of students using college IT equipment.
- filtering harmful websites and content.
- Students are encouraged that if they are studying outside of college, they must adhere to the above online safety principles when it comes to their personal safety online and any potential radicalisation.

4. College Action and Support

If the College identifies that a student is vulnerable to radicalisation or there is suspicion a student has been radicalised the following processes will take place:

- Senior Leaders of the College responsible for Safeguarding and Student Welfare (the Principal, Vice Principal of Student Support, DSL and any others the Principal deems appropriate) will meet immediately to investigate the case.
- Advice at this stage will be sought from an appropriate Prevent coordinator:
 - Samiya Butt
 - Local Authority Prevent and Community Cohesion Coordinator
 - Telephone: 0161 2341489,
 - Email: s.butt@manchester.gov.uk
- North West Regional Prevent Coordinator for FE/HE:
 - Claire Little
 - Email: claire.little@education.gov.uk

- Appropriate action will be taken by Senior Leaders, in consultation with a 'Prevent' coordinator. This action plan may involve:
 - a watching and supportive brief.
 - applying student discipline procedures.
 - referring a vulnerable student who may be at risk of radicalisation to the DoFE and GMP.
- A risk assessment and action plan will be conducted by the DSL at the start of every academic year, in line with statutory guidance, and reviewed mid academic year.

5. The referral Process and Sharing Information

Information sharing is vital in promoting the welfare of learners and staff. Prevent referrals should be accurate and give all the information, even if consent is not given, or it is not possible to get consent.

Before a referral, the college must be familiar with the national guidelines: <https://www.gov.uk/guidance/making-a-referral-to-prevent>. This gives information about what to include in a referral and the role of "Channel" in supporting a student who is vulnerable to extremism and radicalisation.

The College must refer a student who is vulnerable to extremism and radicalisation via the four mechanisms below:

- GMP Prevent Team on 0161 8566345 if advice needed.
- The DoFE Counter Extremism Division, via the National Referral Form: <https://report-extremism.education.gov.uk/>
- If it is an emergency, we must call 999.
- Local Authority Children's Services if under 18.

6. Further Guidance

- Protecting children from radicalisation: the Prevent Duty 2015 and 2023.
- Freedom of speech duties under the Education (No. 2) Act 1986
- The use of social media for online radicalisation July 2015. (Government publication)
- <http://www.preventforschools.org/>
- <https://www.manchestersafeguardingpartnership.co.uk/resource/prevent-radicalisation-extremism-resources-practitioners/>
- The Terrorism (Protection of Premises) Act, known as Martyn's Law, will ensure the public is better protected from terrorism by requiring certain public premises and events to be prepared and ready to keep people safe in the event of an attack.